

If you have any questions, please contact me at jamie@teachmommyteach.com

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First Stories Book 3: Dinnertime

Pre-Reading Worksheets

Your child will practice *CVC* words. Your child will also be introduced to the *EA*, long *e* spelling pattern.

Name: _____

Read each word. Trace each word. Write each word. Draw a picture of the word.

A rectangular box containing a handwriting practice area. At the top, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The word "dog" is written in a dotted font across these lines. The letter 'd' starts at the top line, goes down to the bottom line, and then curves back up to the middle line. The letter 'o' is a simple circle between the middle and bottom lines. The letter 'g' starts at the middle line, goes down to the bottom line, and then curves back up to the middle line. Below the tracing area, there is a large blank space for writing and drawing.

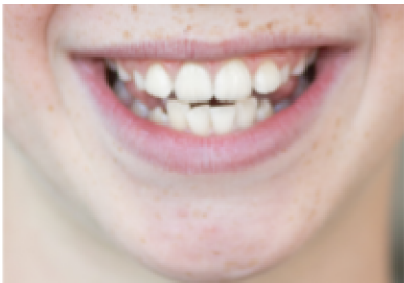


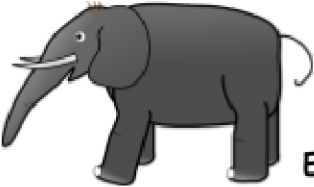
A rectangular box containing a handwriting practice area. At the top, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The word "cat" is written in a dotted font across these lines. The letter 'c' is a simple circle between the middle and bottom lines. The letter 'a' starts at the middle line, goes down to the bottom line, and then curves back up to the middle line. The letter 't' starts at the top line, goes down to the bottom line, and then has a vertical stem that goes up to the top line. Below the tracing area, there is a large blank space for writing and drawing.

Name: _____

Read the word. Trace the word. Write each word. Draw a picture of the word.

hens

The word HENS has a 'short e' sound. The word EAT has a 'long e' sound. Practice saying the 'long e' and 'short e' sounds. Look at the pictures of the mouths below.

	
<i>/ē/</i>	<i>/ĕ/</i>
	
EA	E

Name: _____

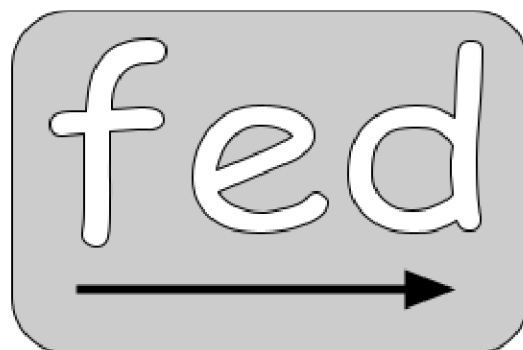
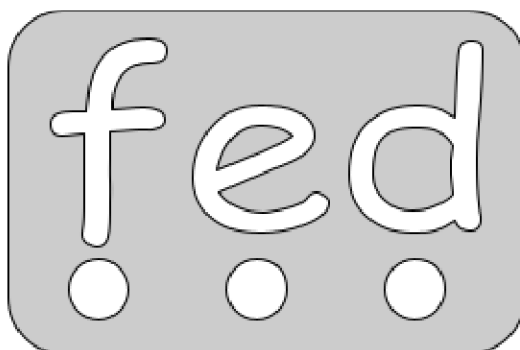
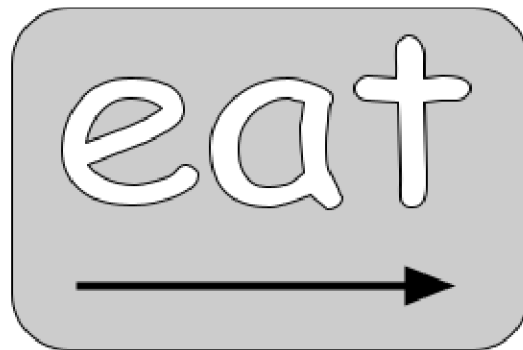
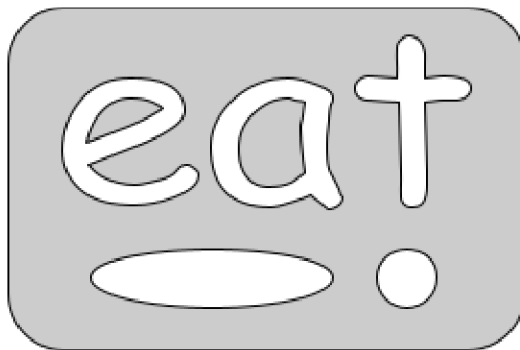
Match the pictures with the 'long e' to the EA. Match the pictures with the 'short e' to the E.

EA

E

eat, fed,
bed, eagle

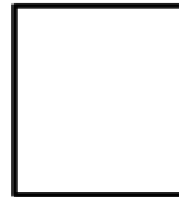
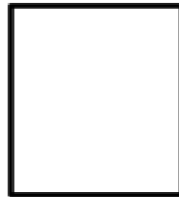
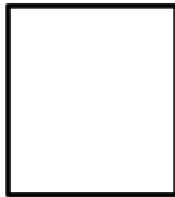
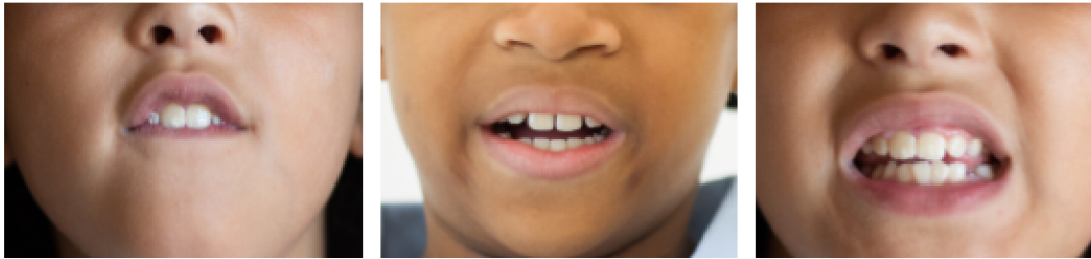
Sound out the following words. Color the word with the 'long e' red. Color the word with the 'short e' green.

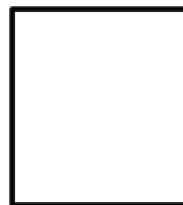
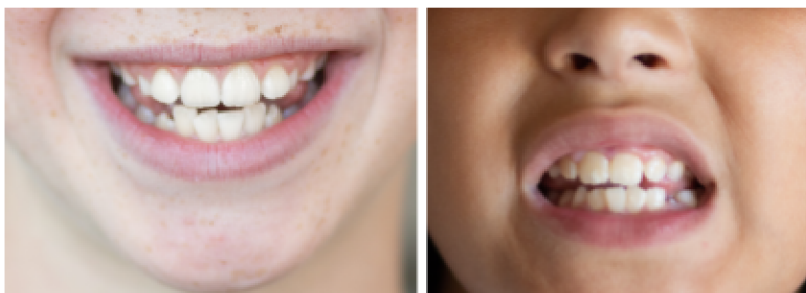


Name: _____

Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

ea	t	f	e	d
----	---	---	---	---





First Stories Book 3: Dinnertime

Extra Practice Post-Reading Worksheets

Name: _____

Read the following story, and then color the picture.

Let's eat ham and yams!

Let's eat jam and clams!

Let's eat the hotdog!

Yum! Yum! Yum!



Name: Answers

Read each word. Trace each word. Write each word. Draw a picture of the word.

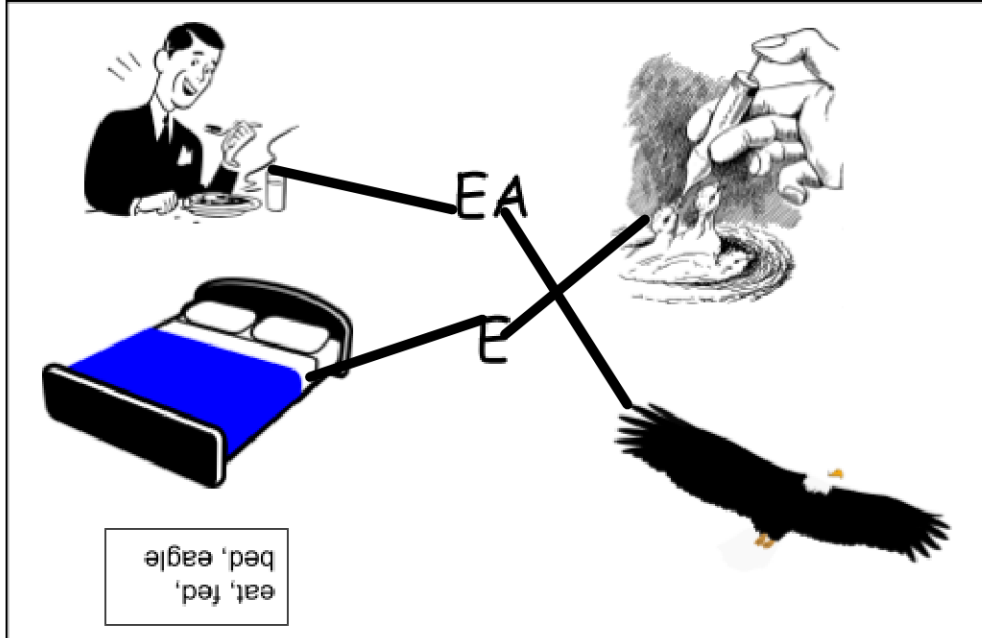
A rectangular box containing a handwriting practice area. At the top, the word "dog" is written in a dotted font on a set of three horizontal lines (top, middle dashed, bottom). Below the word, the text "Children will trace and write each word. Pictures will vary." is written in a simple black font.

A rectangular box containing a handwriting practice area. At the top, the word "cat" is written in a dotted font on a set of three horizontal lines (top, middle dashed, bottom). The rest of the box is empty for writing or drawing.

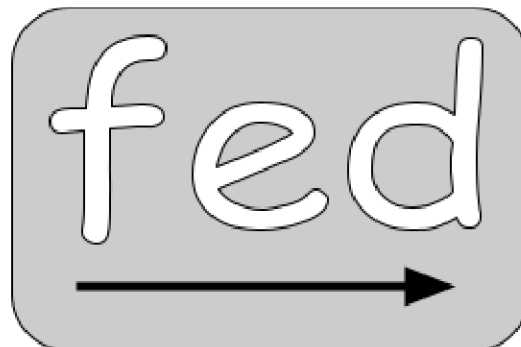
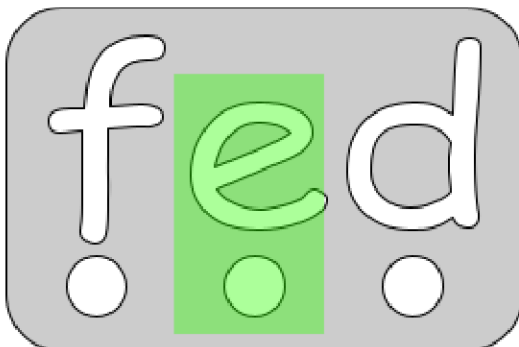
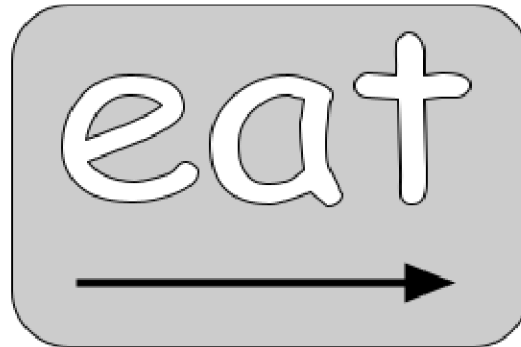
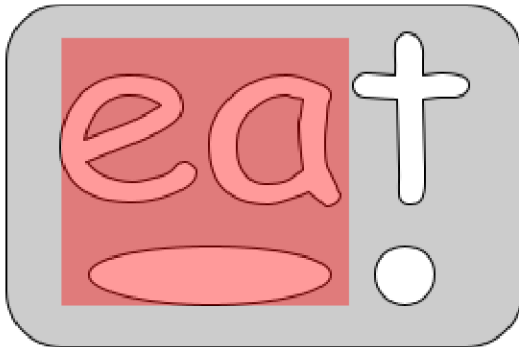
Answers

Name: _____

Match the pictures with the 'long e' to the EA. Match the pictures with the 'short e' to the E.



Sound out the following words. Color the word with the 'long e' red. Color the word with the 'short e' green.



Answers

Name: _____

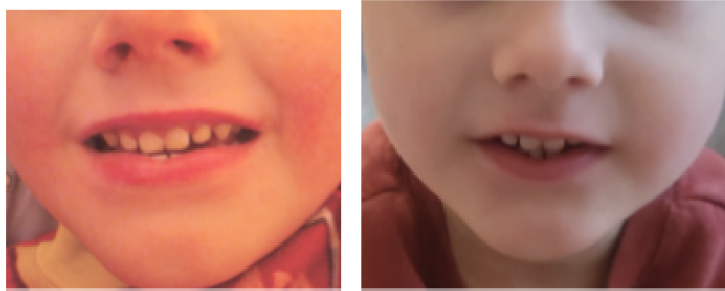
Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

ea	t	f	e	d
----	---	---	---	---



f	e	d
---	---	---

fed



ea	t
----	---

eat
